



Simple Strategies for Incorporating Hero into an Elementary Classroom

- Make sure expectations are posted and students understand and contribute to what each behavior means
- Reinforce generously, especially at the beginning, for any new behaviors or areas of need
- “Chunk” things down: consider focusing on just one behavior for the day or week (or even activity)
- Teach, reteach and practice, and use Hero to recognize exceptional instances
- Celebrate acts of kindness or soft skills
- Align target behaviors with mindset/effort
- Differentiate based on student need
- Track at naturally occurring transitions or moments already built into your daily routine
 - attention signal
 - lining up for lunch
 - returning from electives or specials
- Align and connect to existing structures
 - guided reading groups
 - centers or station work rotations
 - review games
 - morning meeting
 - end of class or end of the day “huddle”
 - your class goal: setting it, reflecting, evaluating, and/or celebrating
 - individual goals: during computer time, help students create an account and check Hero points regularly
- Class jobs/privileges: these can be connected to Hero points
 - “Top Hero” for that period of time or prior day is the line leader or gets to pick the game at recess
 - reinforce students with Hero points for effectively completing assigned jobs or roles
- Class incentives, such as a treasure or prize box
 - keep it simple to manage with Hero points and reports
 - after so many positive tracks they earn a trip to the prize box
- Manipulatives or visuals are also effective
 - strategic sticker chart or “connect the dots” sheet
 - younger students especially like these
 - can be done for individual or class
 - once they reach a certain target or milestone you celebrate with a Hero point
 - lanyards or bracelets (“Top Hero”)
 - daily behavior sheet: communicate with parents and students directly via Hero
 - compliment jar: as your classes reach a milestone, celebrate and reward all your students in Hero
- Be excited and enthusiastic – in return, so will your students!