

The background of the entire slide is a blue-tinted photograph of a group of people, likely students, looking towards the right side of the frame. The image is slightly out of focus, creating a sense of depth and community.

# hero<sup>®</sup>

BY SCHOOLMINT

*Managing the New Normal*

# hero<sup>®</sup>

BY SCHOOLMINT

*Managing  
the New Normal*



All guests will be on mute.



Download attached handouts.



Use the “Questions” feature.



The recording will be sent  
via email.

# Panelists



**Karessa Parish**

*Middle School  
Teacher & PBIS  
Coordinator*



**Donna Wagner**

*High School  
Teacher & Support  
Admin*



**Caitlin Andersen**

*Elementary School  
Teacher*



**Colleen Gainey**

*Special Ed Teacher  
& School Principal*



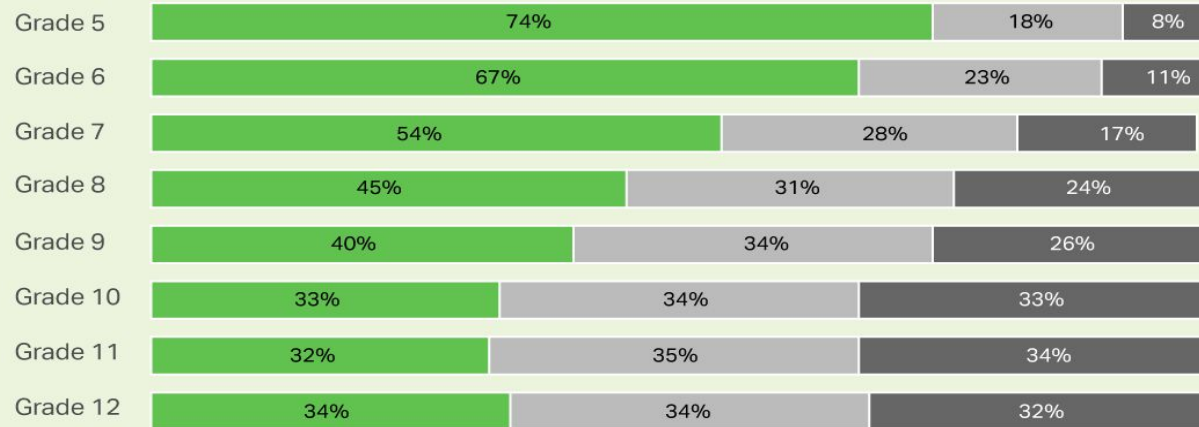
**Dr. Chris Balow**

*School Psychologist,  
Assessment Director,  
District Administrator*

# Setting the Context - A Lingering Problem - Student Engagement

## Student Engagement by Grade

Engaged Not engaged Actively disengaged



2016 GALLUP STUDENT POLL

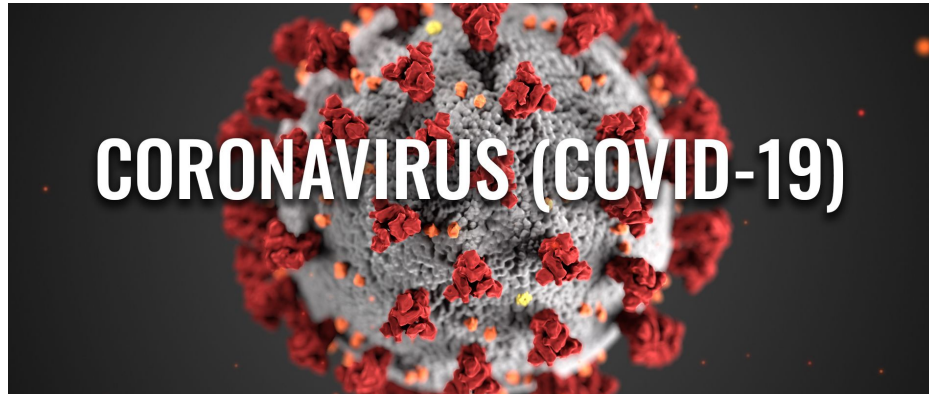
Gallup Study 2016 -  
 $\frac{2}{3}$  of high school  
students are  
disengaged

# Student Engagement Predicts *(Nakkula, M. 2012)*

- Academic achievement
- Behavior
- Experiences of alienation and withdrawal
- Grades
- Test scores
- Attendance / Absenteeism
- Graduation rate
- Dropout rate

# Pandemic Impacts

Educators are reporting a dramatic rise in student academic disengagement



Some also hypothesize that we will see a potential massive increase in the high school dropout rate in the coming months.



# Virtual Learning & Student Engagement



A recent survey found that **54%** of high school students felt more disengaged in virtual learning at the end of last school year

**64%** of parents of younger students felt similarly.



# Virtual Learning & Student Engagement

**50%** of students do not even bother to tune in to distance learning.



**30%** of students reported not feeling connected to any adults at school at the end of the 2019-20 school year.



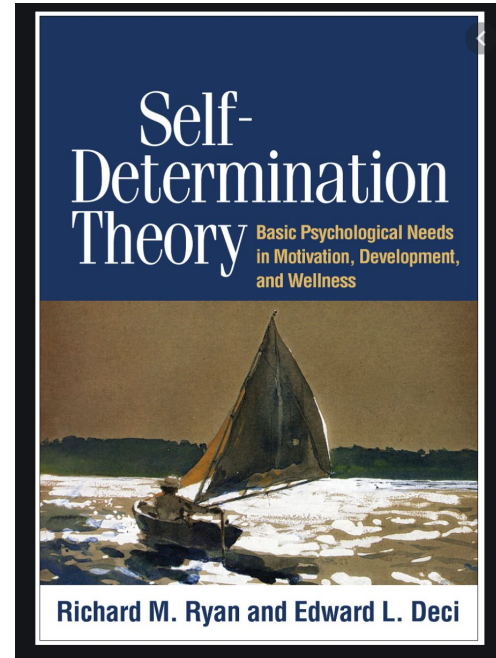


# Psychological Underpinnings of Student Engagement

## Self-Determination Theory of Motivation & Engagement

(Deci & Ryan, 1985)

Describes how social and cultural factors facilitate or undermine people's sense of initiative, sense of well-being and quality of performance

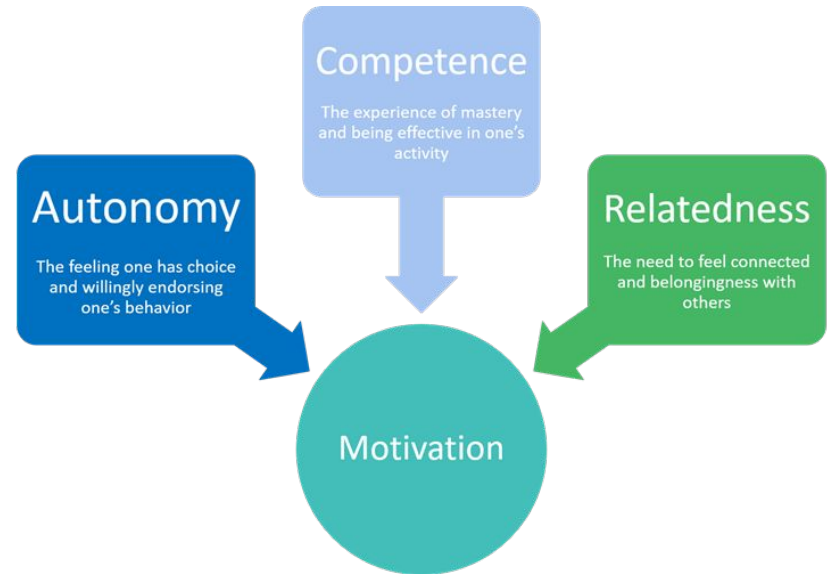


# Self-Determination Theory

Relatedness: The need to be connected to other people, as in belonging.

Autonomy: The need to experience that self as the source of action and “intrinsic” motivation. Power to define and choose what is important.

Competence: Experience self as effective. Perceptions of self-efficacy, ability, academic competence, and control over the environment.



# Self-Determination Theory

## Relatedness

Relational Connection  
Collaboration  
Positive Climate  
Cultural Responsiveness  
Mentor & Mentee

## Competence

High Expectations  
Reinforcement  
Logical Consequences  
Effort & Persistence Focus  
Failure as Learning

## Autonomy

Relevance  
Personal Meaning  
Personal Goals/Choice  
Self-Directed Learning  
Project-Based



A screenshot of a podcast player interface. On the left is a dark blue album art with the text 'Change Agents in K12' in white and teal. To the right, it says 'PODCAST' in small white letters, followed by the title 'ChangeAgents In K12: Motivating Transformation In Education' in large white font, and 'By SchoolMint' in smaller white font. At the bottom, there are three buttons: a green 'PLAY' button, a white 'FOLLOWING' button, and a white circle with three dots.



Helping leaders design the future through inquiry.

# *Safety & Health Protocols*



**Contactless Processes**



**Location Data**



**Reinforce Guidelines**



**Communication**

# STUDENT CHECK IN



**Entry  
Requirements**



**Office  
Entry/Exit**

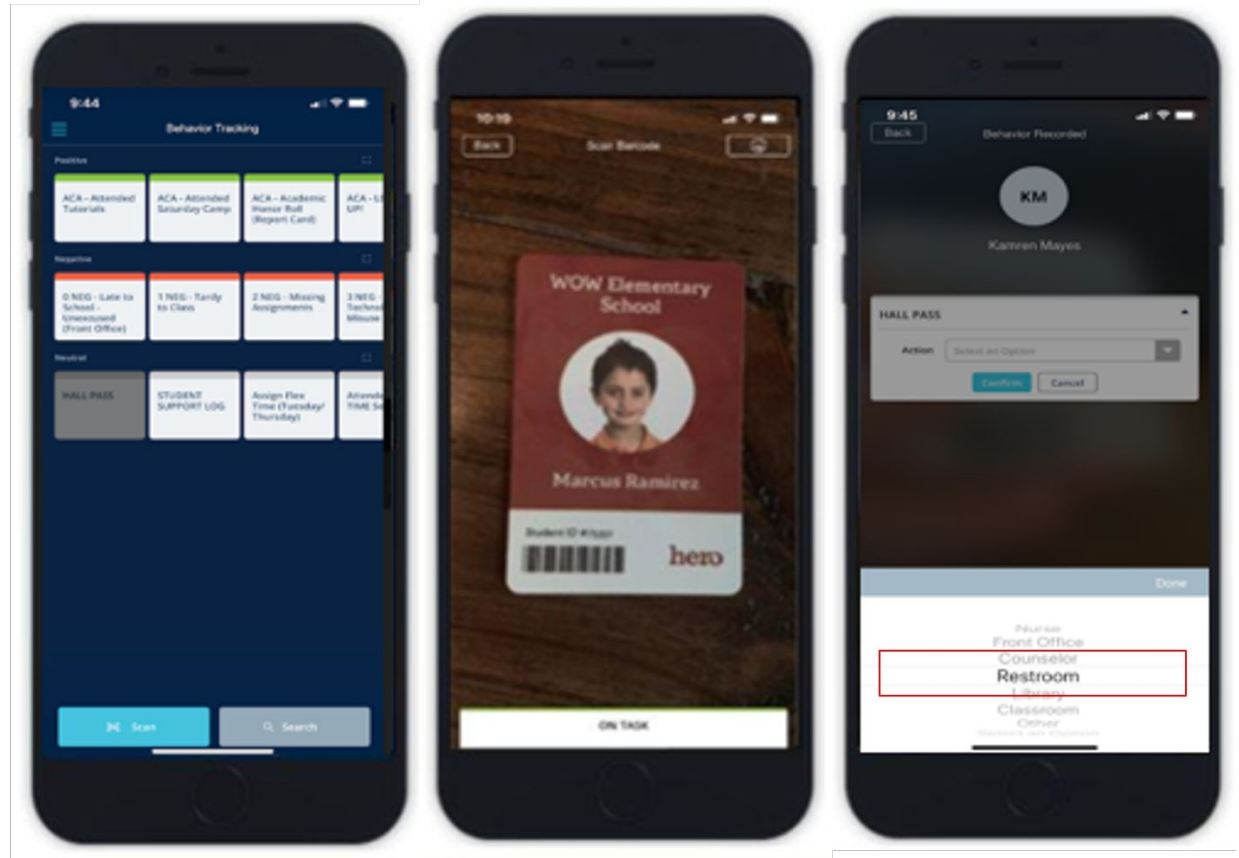
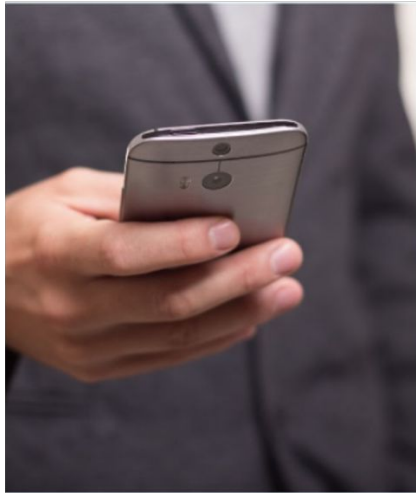


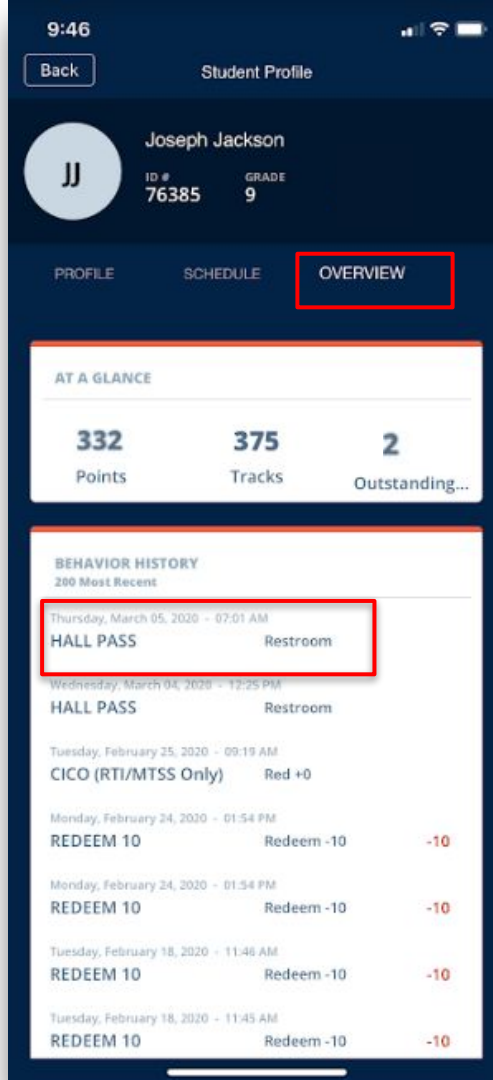
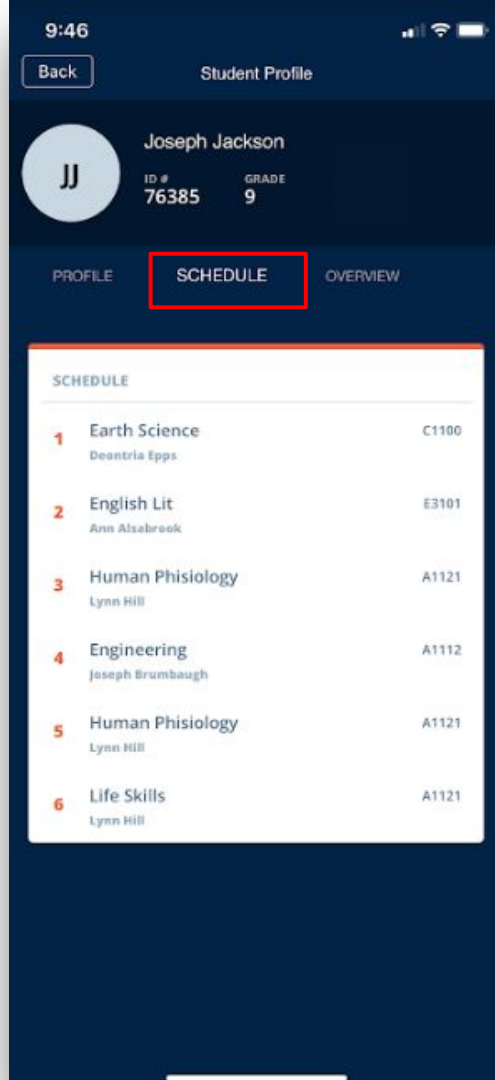
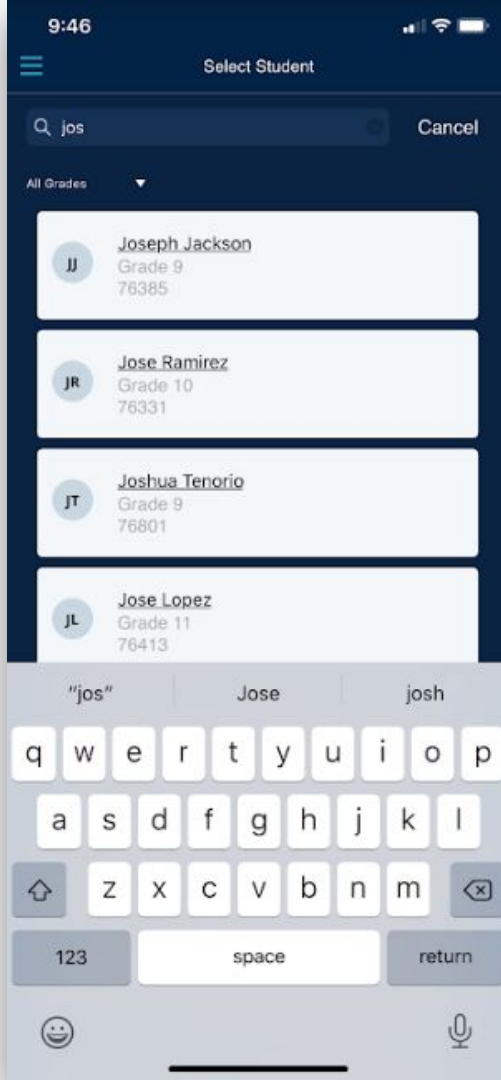
**Crowd Control  
in Common Areas**



**Location Data  
When Not in Class**

# HALL PASS





## Daily Activity Report

Provides date, time & location data.

Table		Graph				
Filter records: <input type="text"/>						
Student ID	Student Name	Grade	Entry Date	Entry Time	Behavior Code	Action
76899	Harris, Sharmecia	10	08/26/2020	8:39 am CDT	HALL_PASS	Front Office
76871	Guerra, Sandra	12	08/26/2020	8:39 am CDT	HALL_PASS	Front Office
76839	Mendoza, Jasmine	12	08/26/2020	8:39 am CDT	HALL_PASS	Restroom
76799	Richardson, Ke'lan	12	08/26/2020	8:39 am CDT	HALL_PASS	Nurse
76789	Lizarraga, Jarius	11	08/26/2020	8:39 am CDT	HALL_PASS	Library
76721	Garcia, Jamae	9	08/26/2020	8:39 am CDT	HALL_PASS	Front Office
76715	Castro, Jada	10	08/26/2020	8:39 am CDT	HALL_PASS	Front Office
76705	Anderson, Adam	9	08/26/2020	8:39 am CDT	HALL_PASS	Front Office
76681	Vargas, Mark	9	08/26/2020	8:39 am CDT	HALL_PASS	Library
76661	Peralta, Naomy	11	08/26/2020	8:39 am CDT	HALL_PASS	Other



## Accrued Records Report

Identify frequent  
flyers out of the  
classroom.

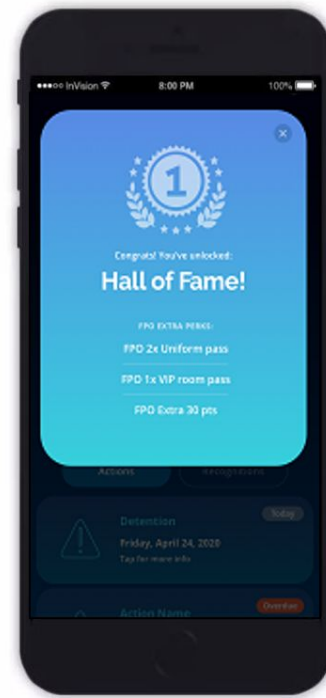
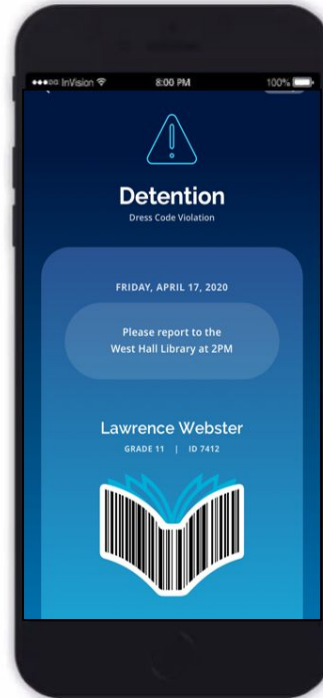
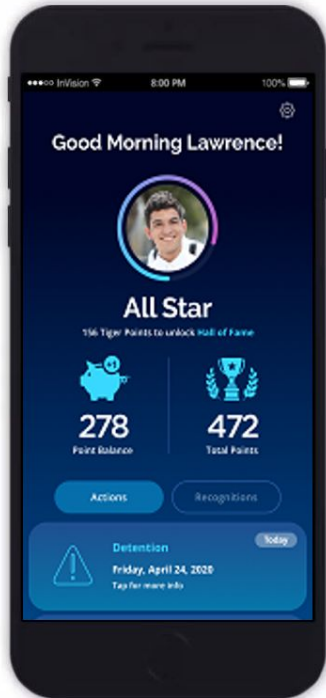
Minimum Threshold	Maximum Threshold	Behavior Code	Start Date	End Date
<input type="text"/>	<input type="text"/>	HALL PASS - HALL_PASS	03/05/2020	3/6/2020

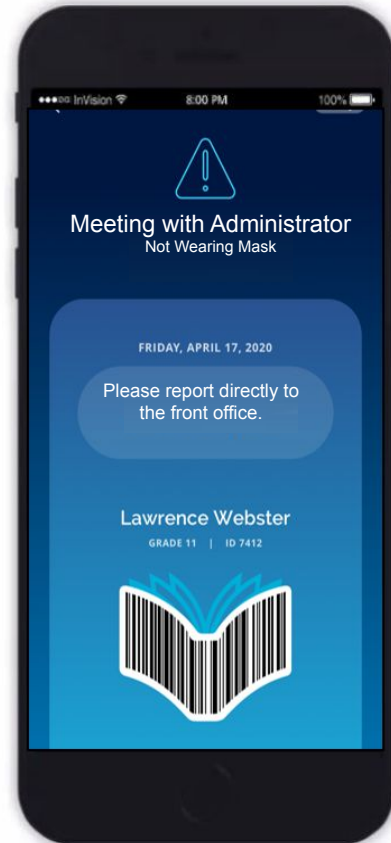
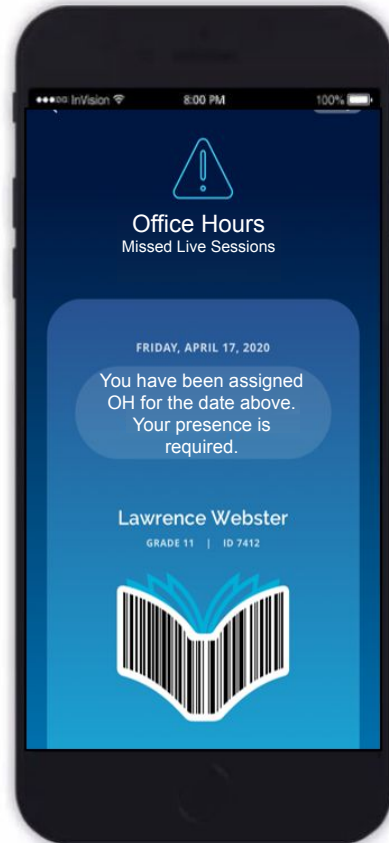
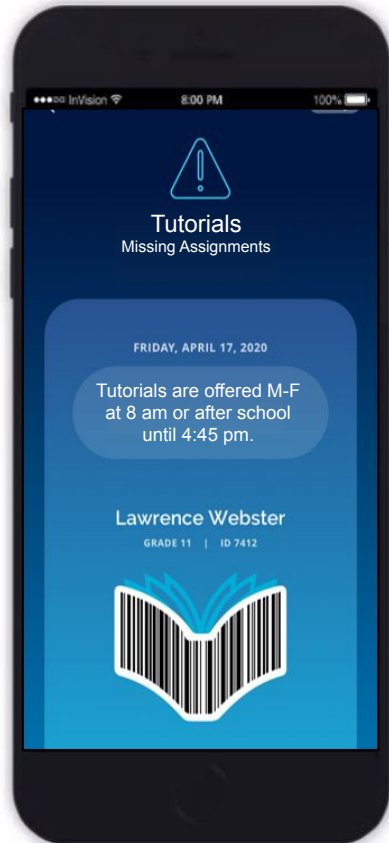
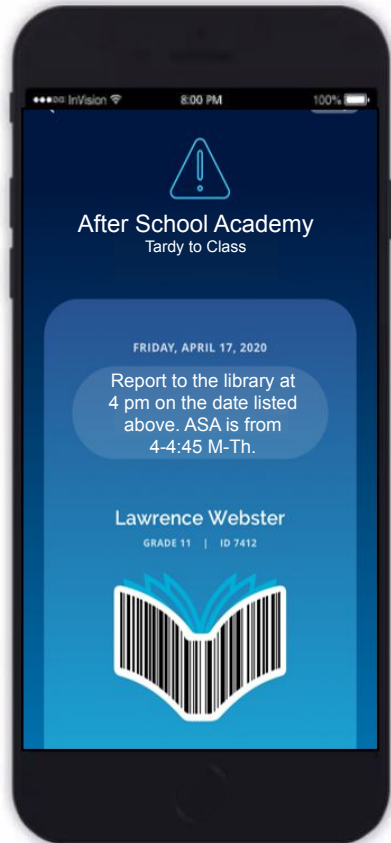
Table						
Filter records: <input type="text"/>						
Student Id	Student	Grade	Count	Behavior Code	Behavior Code Description	
76861	Mayes, Kamren	11	4	HALL_PASS	HALL PASS	
76385	Jackson, Joseph	9	4	HALL_PASS	HALL PASS	
76805	Walker, Andrew	11	3	HALL_PASS	HALL PASS	
76515	Martinez, Alyssa	10	2	HALL_PASS	HALL PASS	
76899	Harris, Sharmecia	10	1	HALL_PASS	HALL PASS	
76871	Guerra, Sandra	12	1	HALL_PASS	HALL PASS	
76839	Mendoza, Jasmine	12	1	HALL_PASS	HALL PASS	
76799	Richardson, Ke'lan	12	1	HALL_PASS	HALL PASS	

# NEW STUDENT APP

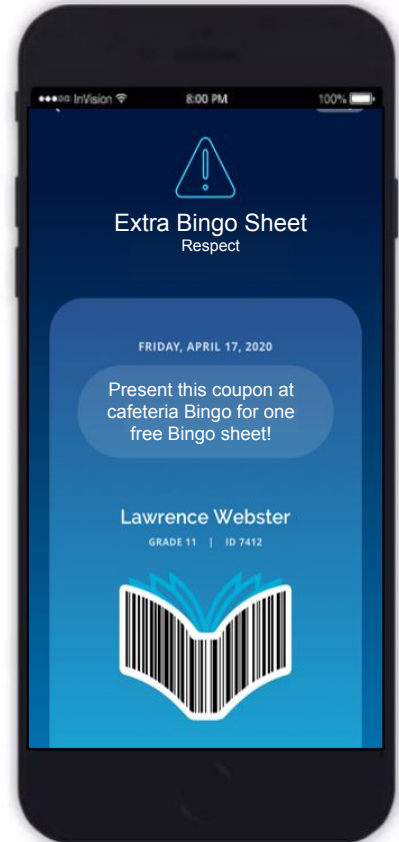
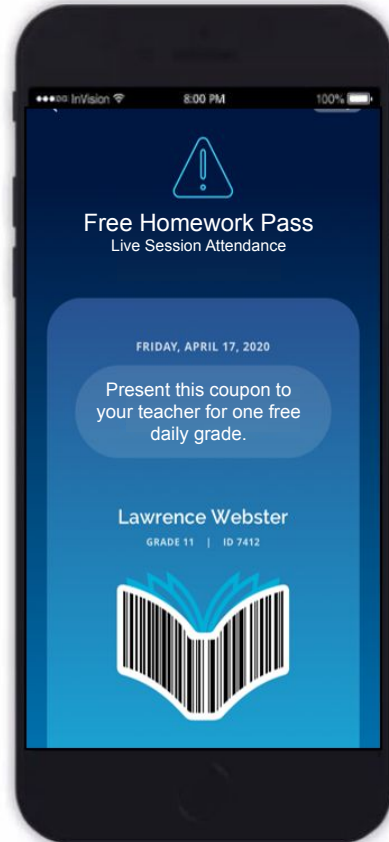
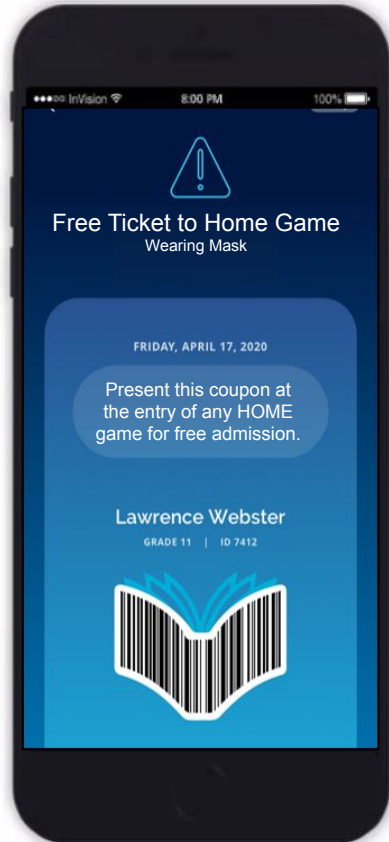
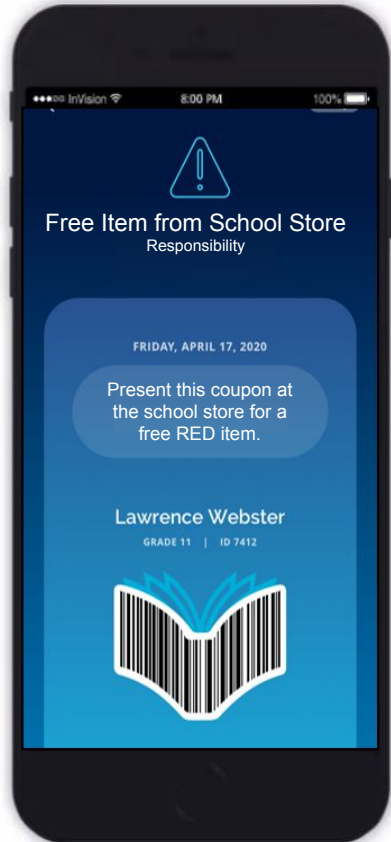
*Hero's student app allows students to self-manage their progress by highlighting their positive behavior and Hero points, while also alerting them of any behavior infractions, assigned actions, or even earned incentives.*



# Activate Reminders in Student App



# Automate Incentives in Student App

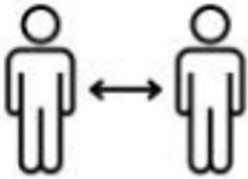


# REINFORCE SAFETY GUIDELINES



## SAFE

Wear your face mask properly.



## RESPECTFUL

Stay in your assigned area.



## RESPONSIBLE

Wash your hands regularly.

# REINFORCE SAFETY GUIDELINES

## Student Information



Mariana Zubiri 1 points

Information

Schedule

## Behavior History

Date	Time	Behavior Code	Action
08/21/2020	2:38 pm EDT	No Mask	Parent Contact
08/21/2020	2:38 pm EDT	Mask	Hero Point

Dear Parent or Guardian:

Joseph D Jackson, ID Number 76385, has been entered into our Student Tracking System 1 times for the following behavior: Not Wearing Mask

Record #	Entry Date	Entry Time	Behavior	Action
159520697	Wednesday, 26 August 2020	10:15 AM	N_WearMask	Warning

This email is to inform you that Joseph was not wearing a proper face mask today. Just a reminder that students are required to wear a proper face mask at all times while at school, except for when eating/drinking, or during physical outdoor activities.

If you are in need of reusable face masks, you can reach out to our front office at 555-2100. Thank you for helping to ensure the safety and health of our students and staff!

Sincerely,  
Parish High Faculty & Staff



## CUE

“I’m looking for students who are in their assigned area.”

“I’m awarding Hero points to all students who are properly wearing their face mask.”



## DO

Students return to their seat.

Students immediately put their mask back on.



## REINFORCE

Teacher uses Hero app to award Hero points to all students who are in their seat.

Teacher uses Hero app to award Hero points as he/she walks around the room.

# *Remote Learning*



**Student Engagement,  
Attendance, and Touch Points**



**Motivate and Reward**

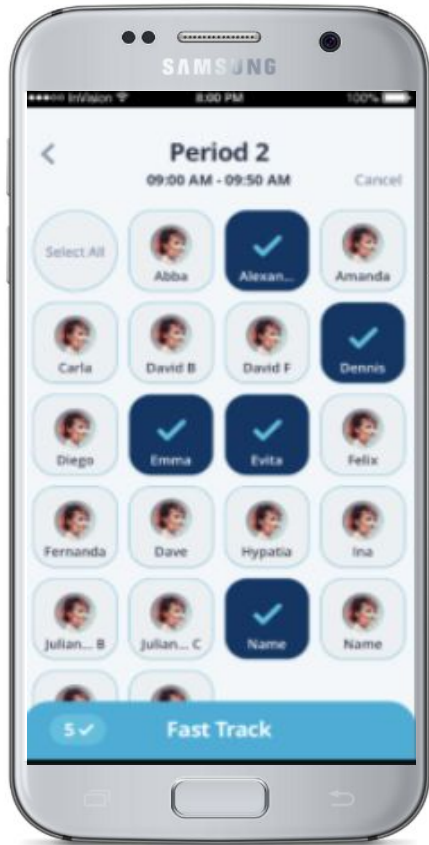


**Supporting the Disengaged**



**Communication**





# MOTIVATE & REINFORCE

*Students can earn digital Hero points for meeting school-wide expectations - no matter their location - providing consistent practices for all students, all the time. Students can then redeem Hero points for school incentives.*

## ON CAMPUS
















Respectful	Responsible	Engaged	Pride
Be respectful of other people's work environment by keeping proper noise levels.	Arrive to class on time, before the bell rings.	Begin your warm up as soon as the bell rings.	Participate in school or class spirit days.
Be respectful of other people's space by remaining in your assigned area.	Bring the proper materials to class - pen/pencil and notebook.	Stay on task and participate in class activities.	Take pride in your work by doing your best.
Use proper etiquette when communicating with staff and peers.	Complete and turn in assignments on time.	Level Up in your digital learning platform.	Help and support others.

## REMOTE LEARNING

Respectful	Responsible	Engaged	Pride
Participate appropriately during virtual teaching sessions.	Complete and turn in assignments on time.	Participate in online classroom discussions.	Participate in school or class spirit days.
Use proper etiquette in online discussions.	Communicate with your teacher weekly.	Attend online sessions.	Take pride in your work by doing your best.
Use proper etiquette when communicating with staff and peers.	Ask your teacher for help when needed, or attend teacher's office hours.	Level Up in your digital learning platform.	Help and support others.



*"I'm giving Hero points for students who are **READY TO LEARN** by following the **CHAMPS** expectations..."*

	IN CLASS	VIRTUAL
<b>C</b> Conversation	 Silent voices unless called on.	  Muted mics unless called on. Cameras On.
<b>H</b> Help	 Raise your hand if you have a question.	 Raise your hand if you have a question.
<b>A</b> Activity	 Teacher Direct Teach	 Teacher Direct Teach
<b>M</b> Movement	 Sitting up straight in your assigned seat.	 Sitting up straight in your seat in a quiet room.
<b>P</b> Participation	  Listening and taking notes.	  Listening and taking notes.
<b>S</b> Supplies	 Paper and pen/pencil.	 Paper and pen/pencil.



## CUE

“I’m looking for students who are ENGAGED. And by ENGAGED, I mean...”

“I’m awarding Hero points to all students who have their microphone on mute right now.”



## DO

Students are sitting up in their seats actively watching and listening.

Students immediately turn their microphone on mute.



## REINFORCE

Teacher uses Hero app to award Hero points to all students who are engaged.

Teacher displays Hero class roster and shows class he/she is awarding Hero points.

## Today's Objectives and Tasks

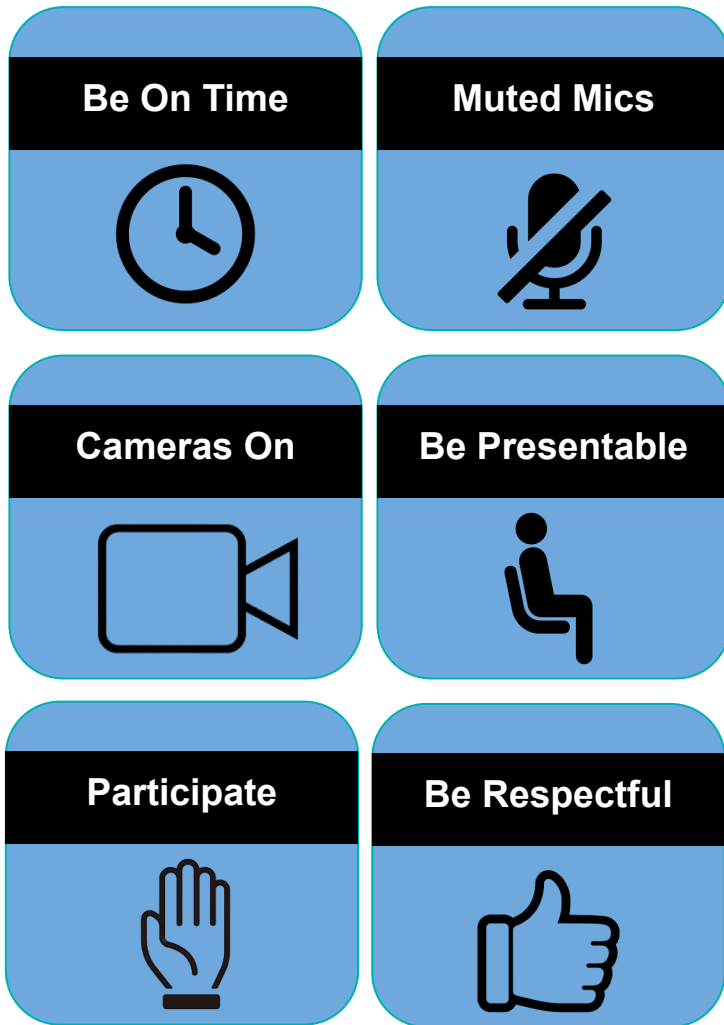
*We will add and subtract fractions with common and uncommon denominators.*

### IN CLASS

- Warm Up
- Lesson
- Group Activity
- Breakout Sessions

### INDEPENDENT

- Adding Fractions Activity
- 20 Minutes on Prodigy



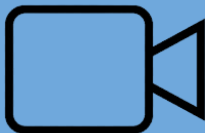
Be On Time



Muted Mics



Cameras On



Be Presentable



Participate



Be Respectful



## WARM UP (3-5 min.)

Find the *least common multiple* of the following pairs. Write your answers on a piece of paper. Be ready to share.

- a. 3 and 9
- b. 3 and 8
- c. 4 and 6
- d. 6 and 8
- e. 8 and 12

I'm looking for students who are:

**READY TO LEARN!**

(Muted Mics, Cameras On,  
Sitting Presentable, Actively Participating)



# MORE INCENTIVE IDEAS



**Random Drawing:** Use the Daily Activity Report and filter for a specific target behavior. Export to a CSV and select a random number. Award a prize to the student and staff member!

**“Threshold” Incentive:** Set a point goal and target date. Students with X number of points on that date receive the incentive - or, different point thresholds receive different incentives.

**School Store:** Set up your school store a couple times a month outside at your meal distribution sites. Students can redeem their points for pre-packaged incentives.

# TIERED SUPPORT

*Hero's reports offer various ways to view which students may be at risk and need additional supports. Hero can automate the process to intervene early and assign added layers of support as needed - for example, refer a student to a school counselor, or assign virtual Office Hours - ensuring that no students fall through the cracks!*



If students are not showing up to do the work, that's just the symptom. That's not the problem. It could be that a student didn't have a computer or their hotspot broke. We [educators] have a responsibility to dig into these barriers to learning early on and Hero helps us do just that.

- Tom Sweeney, Principal





Easily ensure all students are engaged.



Use Custom Groups for differentiation.



Track time/date/modes of engagement.



Provide documentation for proof of attendance.

**Teacher/  
Student Interactions**

**Live Session  
Attendance**













**Time Spent On  
Learning Platforms**

**Online Discussion  
Participation**

**Work  
Completion**

**Virtual  
Office Hours**

# Use Custom Groups to differentiate and support by need.

Monday Check In	Tuesday Check In	Limited Access	Math Support	Reading Support	[+]
					FIRST, LAST ▾ ASCENDING ▾
 <b>Haleal Bratton</b> ID: 76913 - Grade: 9	<b>+6 pts</b>	 <b>Kadaja Castilleja</b> ID: 76919 - Grade: 12	<b>+65 pts</b>	 <b>Kameron Boston</b> ID: 76517 - Grade: 11	<b>+59 pts</b>
 <b>Kerith Gomez</b> ID: 76443 - Grade: 10	<b>+3 pts</b>	 <b>Mariah Hernandez</b> ID: 76195 - Grade: 10	<b>+2 pts</b>	 <b>Michele Lopez</b> ID: 76813 - Grade: 11	
 <b>Misael Joseph</b> ID: 76843 - Grade: 10	<b>+60 pts</b>	 <b>Paola De Leon</b> ID: 76467 - Grade: 10	<b>+2 pts</b>	 <b>Patrick High</b> ID: 76291 - Grade: 10	<b>+5 pts</b>
 <b>Rebecca Perez</b> ID: 76447 - Grade: 12	<b>+2 pts</b>	 <b>Riana Arana</b> ID: 76237 - Grade: 11		 <b>Roderick Johnson</b> ID: 76269 - Grade: 11	

# Automate a system for supporting the disengaged.

**Missed Live  
Session**

**Missing  
Assignments**



Step 1: Reminder  
*(Auto Parent Notification)*

Step 2: Phone Call Home  
*(Determine any needs)*

Step 3: Assign Office Hours  
*(Complete missed assignments/reteach)*

Step 4: Assign Office Hours  
*(Complete missed assignments/reteach)*

Step 5: Parent Conference  
*(Determine any needs; make plan)*

Step 6+ Counselor/Admin Support  
*(Determine any needs; make plan)*

Use the [Compliance Report](#) for added accountability.

# NOTIFICATIONS

Dear Parent or Guardian:

Joseph D Jackson, ID Number 76385, has been entered into our Student Tracking System 2 times for the following behavior:  
DL - Did Not Engage Today

Record #	Entry Date	Entry Time	Behavior	Action
159212287	Thursday, 25 June 2020	03:30 PM	DL_Absence	Virtual Office Hours
159211553	Wednesday, 24 June 2020	10:43 AM	DL_Absence	Warning

## WE MISSED YOU TODAY!

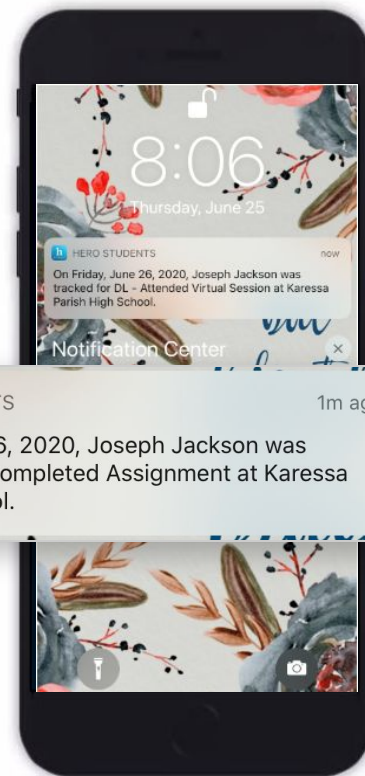
This email is to inform you that your student did not engage in the virtual learning environment today, and thus has been marked ABSENT. Students are required to engage DAILY in order to be marked present for the day.

Engagement for attendance purposes counts as:

- Attending Live Instruction Sessions
- Watching and Responding to Pre-Recorded Sessions
- Completing and Turning In Assignments
- Engaging with Other Online Resources as Instructed by Teacher (Prodigy, Lexia, Etc.)
- Connecting with the Teacher via Email, Phone, or Video Conference

You may refer to the behavior history above for more information, or log in to your Hero parent account to learn more. Please contact your student's advisory teacher if you have any questions.

Sincerely,  
Parish High Faculty & Staff



# Consistency: No Matter the Location



**Consistent  
Expectations**



**Consistent  
Practices**



**Consistent  
Data**



**Consistent  
Communication**

# Resources

[Back-to-School Re-Launch Hub](#): *Action Items and How-To Guides to Prepare Your Account for the New Year.*

[SchoolMint University](#): *On-Demand Training Courses for new champions, All Rights users, and teachers. Plus, an editable presentation for your faculty training.*

[Support for Remote Learning](#): *Ideas for Remote and Hybrid Learning Environments*

[Supporting Health & Safety Guidelines](#): *Ideas for Supporting New Guidelines on Campus*

[New Hero Apps](#): *Don't Forget to Download the New School and Student App!*