



# Supporting Remote Learning Environments

This guide is intended to help you set up your Hero account to support remote learning environments. The items here are only suggestions, and can be modified to meet your specific needs.

**GOAL 1:** Motivate and reward student participation and desired behaviors in virtual settings. Provide positive feedback to students and parents for their participation and behavior.

Engage & Document	Motivate & Reward	Communicate	Monitor & Target
Add Behavior Codes	Attach Actions	Create Notifications	Monitor Reports
<ul style="list-style-type: none"> <li>• Virtual Participation</li> <li>• Zoom Attendance</li> <li>• LMS Engagement</li> <li>• Work Completion</li> <li>• Online Etiquette</li> <li>• Respectful, Responsible</li> </ul>	<ul style="list-style-type: none"> <li>• Hero Points</li> <li>• Students can redeem Hero points for virtual incentives</li> <li>• Or students can be entered into a raffle drawing based on Hero points.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide positive feedback to parents and students about their participation and behavior.</li> <li>• Email notifications to parents to confirm student participation.</li> <li>• Student and parent apps to confirm student participation and Hero points.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Daily Activity</i> (Full list of every participation and positive behavior tracked, plus a graph)</li> <li>• <i>Schoolwide Points</i> (Students with most and least points)</li> <li>• <i>Accrued Records</i> (Students with most participation and students with least participation)</li> <li>• <i>My Activity</i> (Teachers can view THEIR tracking history for most interactions and least)</li> <li>• <i>School Activity</i> (Full list of all users and usage trends, who is and is not using the system)</li> </ul>
<p><a href="#"><u>Learn how to add positive behavior codes.</u></a></p>	<p><a href="#"><u>Learn how to create a redeem code.</u></a></p>	<p><a href="#"><u>Learn how to add notifications.</u></a></p>	<p><a href="#"><u>Learn how to use Hero reports.</u></a></p>



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**GOAL 2:** Intervene early by documenting teacher/student touch points, lack of engagement, or virtual misbehavior. Notify parents and students about the lack of participation or behavior to help get back on track.

Engage & Document	Intervene	Communicate	Monitor & Target
Add Behavior Codes	Attach Actions	Create Notifications	Monitor Reports
<ul style="list-style-type: none"> <li>• Touch Point or Communication Log (Could include drop-down menu with more specific options)</li> <li>• Missed Zoom Session</li> <li>• Missing Assignments</li> <li>• Disruptive or Inappropriate Behavior in Virtual Setting</li> </ul>	<p>(None)</p> <ul style="list-style-type: none"> <li>• Virtual Office Hours</li> <li>• Phone Call Home</li> <li>• Counselor Support</li> </ul>	<ul style="list-style-type: none"> <li>• Provide automatic feedback to parents and students about their lack of participation and inappropriate behavior.</li> <li>• Email notifications to parents to remind them of remote learning expectations and/or opportunities for additional support.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Daily Activity</i> (Full list of every touch point and/or negative behavior tracked, plus a graph)</li> <li>• <i>Accrued Records</i> (Students with no touch points; students with high number of missed sessions or assignments, misbehavior)</li> <li>• <i>Compliance Report</i> (Students who have triggered a virtual office hours or call to intervention based on lack of engagement/misbehavior)</li> <li>• <i>My Activity</i> (Teachers can view THEIR tracking history for most interactions and least)</li> <li>• <i>School Activity</i> (Full list of all users and usage trends, who is and is not using the system)</li> </ul>
<p><a href="#"><u>Learn how to add a communication log.</u></a></p>	<p><a href="#"><u>Learn how to add a code with a progressive matrix.</u></a></p>	<p><a href="#"><u>Learn how to add notifications.</u></a></p>	<p><a href="#"><u>Learn how to use Hero reports.</u></a></p>

